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Newsletter Date: 4 September 2020

Issue 12

A MESSAGE FROM THE PRINCIPAL

Dear Parents and Caregivers

It is certainly nice to be back at school this week, and see all the students. I would like to congratulate the students on the way they have embraced being back and settled back into the routines quickly.

I would also like to take this opportunity to thank all the staff for their efforts over the lockdown period. It isn't easy teaching via distance learning and juggling the multitude of balls required.

A reminder about the key messages for our community in regards to keeping everyone safe at school. Teachers are regularly reinforcing these messages with the students:

- Good hand hygiene and cough and sneeze etiquette
- Staying away if sick (students and staff)
- Keeping the appropriate physical distance from others (in class this means no touching each other and keeping out of breathing distance)
- Cleaning and disinfecting our high touch surfaces daily
- **Please note:** At Alert Level 2 any adult that is not a staff member **MUST** do some form of contact tracing sign in and we strongly suggest you use the Covid-19 tracer app. All visitors **MUST** report to the office.

On Wednesday 29th July, Glenfield Intermediate hosted our annual Open Evening for Year 6 students and parents. We had an excellent turn out and were very excited to share the wide variety of programmes on offer at GIS. I was very impressed with our current students who attended and showcased these amazing programmes. They were great ambassadors for our school and really demonstrated that they are inspired, challenged and empowered learners who live by our core values of respect, responsibility, resilience and relationships. Thank you to all the students and staff that made this event a success.

I would like to take this opportunity to say thank you to the multitude of parents and caregivers that give up their time supporting our students at after school sports. Whether it is coaching, managing, transporting or supporting, your assistance is greatly appreciated by the students and staff. As a school we could not provide all these opportunities without your help.

Once again, thank you for your ongoing support of Glenfield Intermediate as we strive to inspire, challenge and empower our community.

Ngā mihi

Mark Whitford
Principal

Teacher Only Day 2020

On Tuesday, 27th October (day after Labour Day) we will be holding a teacher only day where our staff will be working with an outside expert around our local curriculum design. We are letting you know this now so that you can make arrangements as the school will be closed on this day. Thank you for your support around this.



GIS School App



GIS is a PB4L School

Our purpose is to encourage students to take responsibility for themselves by providing a consistent, positive approach to behaviour.

At GIS we value:

- ◆ Respect
- ◆ Responsibility
- ◆ Relationships
- ◆ Resilience

2020 Upcoming Dates

Monday, 7 September 6.15pm
Board of Trustees' meeting

Tuesday, 8 September
Year 6 School Tours
9.30am, 11.30am, 2pm

Tuesday, 15 September
Year 6 School Tours
9.30am, 11.30am, 2pm

Friday, 25 September 2pm
Term 3 finishes

Distance Learning

Now that the government expects that all students are back onsite, our teachers will no longer be able to provide distance learning for their classes. The focus must be on the students at school in front of them. The only exception is if your child is unwell and needs to be absent from school for a long period of time. In this case, please contact the school office for advice.

Parent Interviews Evening

It was nice to see many of you at our parent interviews in Week 3. As a school we are always striving to get parents involved with their child's learning and visiting the school regularly is one way. Another way is discussing learning at home. Students have set new goals for Term 3 based on their reports and also the parent interview feedback. Please ask your child what their learning goals are for the rest of 2020 and how you can help them at home.

Property Works

Over the last two months GIS has had several property works being completed including classroom refurbishments, shade canopy installation, and new turf for the courts. It has been exciting to see the developments as they happen and the difference it makes for the students and wider community.

Here are some images of the work completed so far.



Road safety

Student safety is an issue that we take very seriously, and there are some unsafe behaviours occurring around the school gate at drop off and pick up time. There are two key issues that need to be addressed by the community to ensure the safety of all our students.

1. There is to be NO stopping or parking on yellow lines.
2. NO cars are allowed inside the school grounds to drop off or pick up a student. Please drop off and pick up outside the school grounds.

School Policy Review

As part of our ongoing cycle of improvement, we are required to review our school policies. It is important that the community is involved in this review process wherever necessary. To make this review process as simple as possible, we use SchoolDocs which is an online policy service.

We invite you to participate in a review of our Learning Support policy. This is completed online and provides us with feedback about the delivery of support for children with special learning or behaviour needs. In order to contribute to the review -

- 1 Visit the website [SchoolDocs – GIS](#)
- 2 Enter the username (glenfieldint) and password (Inspire).
- 3 Follow the link to the relevant policy as listed.
- 4 Read the policy.
- 5 Click the Policy Review button at the top right-hand corner of the page.
 1. Select the reviewer type "Parent".
 2. Enter your name (optional).
 3. Submit your ratings and comments

Celebrating student success and achievement

At the school assembly, teachers nominate students to receive a Principal's Award based around our school values. Congratulations to the following students who received a Principal's Award at assembly for Week 3 and 4. They were recognised for Responsibility .

Luka D, Rm 1	Diaz R, Rm 1	Kafoa M, Rm 2
Lipine L, Rm 2	Alice H, Rm 3	Benedictine A, Rm 3
Lukas B, Rm 4	Jessica D, Rm 4	Layla G, Rm 5
Ayesha V, Rm 5	Calanha Te T-T, Rm 6	Junhao Q, Rm 6
Gabriel J, Rm 8	Molu L, Rm 8	Ethan C, Rm 10
Jack Z, Rm 10	Liam S, Rm 11	Ella F, Rm 11
Kayden H, Rm 13	Joshua N-M, Rm 35	Will J, Rm 35
Olivia S, Rm 36	Bryn H, Rm 37	Billy E, Rm 37
Joan T, Learning Hub	Pranav C, Learning Hub	Ashiline S, ESOL
Jesiline S, ESOL	Dhruvi P, Science	Angela S, Science
Tanushri D, Science	Ella C, Science	Jenny L, Science
Elizabeth H, Hard Tech	Ella P C, Hard Tech	Nathan K, Hard Tech
Olley G-T, Hard Tech	Rose O, Performing Arts	Georgia B, Performing Arts
Jullian L, Performing Arts	Isabell L, Performing Arts	Noah S, Food Tech
Ella C, Food Tech	Cayleigh B, Food Tech	Olivia A, Food Tech
Lexus S, Food Tech	Ella B, Food Tech	Marvin C, Visual Art
Marley S-T, Visual Art	Nicole K, Visual Art	Isla M, Visual Art
Mieko F, Digital Media	Carlos M, Digital Media	Dhruvi P, Digital Media
Tanushri D, Digital Media	Nate C, Road Patrol/Travelwise	Joji S, Road Patrol/Travelwise
Rondo L, Environmental group	Tiffany Y, Environmental group	Khleo M, Maths Learning Hub
Diaz R, Maths Learning Hub		

Congratulations to the following students who received a Principal's Award at assembly for Distance Learning and Week 7. They were recognised for Resilience.

Fahad N, Rm 1	Olivia H, Rm 1	Angelina F, Rm 2
Israel P, Rm 2	Sarah A, Rm 3	Caleb H, Rm 3
Jisu A, Rm 4	Callum S, Rm 4	Anyada W, Rm 5
Lachlan C, Rm 5	Ezekiel R, Rm 6	Emma S, Rm 6
Carl C, Rm 8	Dasuli W, Rm 8	Ella C, Rm 10
Layla N, Rm 10	Nadia A, Rm 11	Jamie T, Rm 11
Chaesong H, Rm 12	Jesiline S, Rm 12	Olivia S, Rm 36
Nathan S, Rm 36	Bryn H, Rm 37	Zaekahn A, Rm 37
Hayley P, Learning Hub	Ryan S, Learning Hub	Jhanna Q, ESOL
Mana K, ESOL	Tiana D, Science	Georgia H, Science
Dave B, Science	Queenie Q, Science	Nathan K, Science
Aaron P, Hard Tech	Nathan K, Hard Tech	Cody B, Hard Tech
Marli E, Hard Tech	Niharika K, Performing Arts	Rachel C, Performing Arts
Yana F, Performing Arts	Maxwell F, Performing Arts	Isabell L, Performing Arts
Georgia B, Performing Arts	Anabelle B, Performing Arts	Angela S, Food Tech
Hundo P, Food Tech	Ella C, Food Tech	Louise C, Food Tech
Nathaniel D, Food Tech	Zoe C, Food Tech	Khleo M, Visual Art
Lauchlan C, Visual Art	Charli L, Visual Art	Caitlin H, Visual Art
Annika G, Digital Media	Hillary T, Digital Media	Jaeden H, Digital Media
Sayuri S, Digital Media	Israel P, Environmental group	

My Day of Being Deputy Principal by Angela Seo

On the Friday, 31st of July, I was the Deputy Principal for a day. I got this chance for winning the travelwise competition in term 2 (lucky me), and Mr Prasad, who was running the whole travelwise event, had told me that literally all I had to do was just to follow Mrs Somerville Smith (our Deputy Principal at Glenfield intermediate) everywhere she went. So that sounds pretty easy and simple right? But later in the day I realized I was very wrong about that..

First of all, before the school had even started, Mrs Sommerville Smith had a big job to check if all the technical systems we had to use for our formal assembly were working, help the prefects pronounce some tricky names, set up and plan everything for the assembly. As soon as the bell went, while Mrs Sommerville Smith was settling down all the students in the hall for the assembly, I was sitting on the stage, right next to where Mrs Sommerville-Smith and Mr Whitford (the Principal at GIS)'s chairs were. I know that some people may say it's not a big deal just to sit down on the stage on a chair, but believe me, how nervous you think it is to do that, whatever you're thinking, it's probably worse. In a rough estimation, there were more than 300 pairs of eyes staring at me, like it was just way too much for me, and I still don't get how Mrs Somerville Smith and Mr Whitford are able to just talk and sit in front of the entire school like that, on the stage without getting nervous or blush all over. Plus they have to do it every 2 weeks! Crazy!



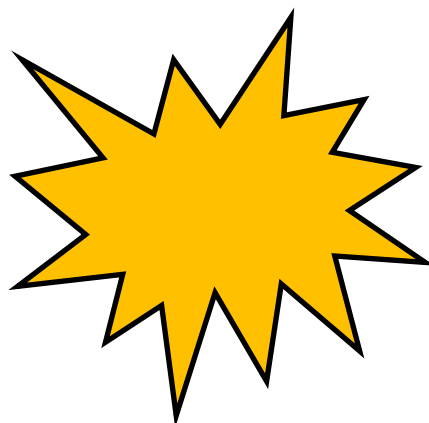
During the rest of block 1 and 2, I helped Mrs Somerville Smith help the whole school do a survey about their well-being at school. It was actually the best part of the day because I didn't really have to do anything which either drives me super nervous or makes me feel bored. All I had to do was just go to different classes and tell the classroom teachers to please send their students to Room 7 for the survey, which is like 100 times better than public display.



Next, for morning tea and lunch, I got to sit down in the staffroom with all other classroom teachers, and to be honest, that moment was quite a bit awkward. All the teachers were really close to each one another and they were all very nice to me, they even gave me a piece of chocolate cake as well.

So overall my day of being a shadow Deputy Principal wasn't the easiest day to live. It was confusing, tiring, and it also had a lot of events that I just felt too nervous about. I think being a Deputy Principal is one of the most mentally-tiring jobs. There are so many different things you need to do throughout a single day. Lots of problematic things you didn't expect to happen, and most of all, you have a huge responsibility for everything. As a 13 year old student who isn't even

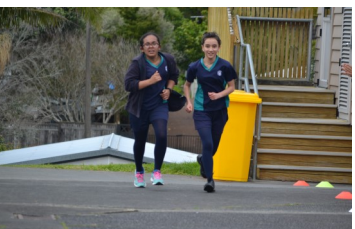
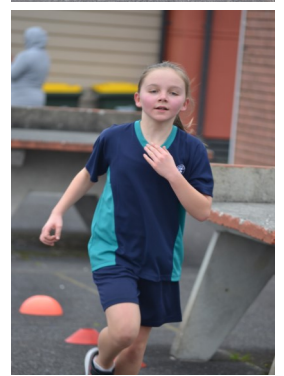
responsible enough not to lose her stationery, can never be able to do paperwork that will matter for the entire school. So the main comment about yesterday is that I learnt how difficult it is to be a Deputy Principal or even just a teacher in general, and that I can never do anything she did on that day. It was still a great experience, and if any student is reading this, be proud of your amazing Deputy Principal in your school, especially if she is Mrs Somerville Smith.



2020 SCHOOL CROSS COUNTRY

2020 School Cross Country Results

Year 7 Girls	Year 7 Boys	Year 8 Girls	Year 8 Boys
Elyse T	Joe W	Zoe C	Jacob F
Minseo K	Cole P	Dhruvi P	Liam S
Charli L	Ram J	Angela S	Lipine L
Annabelle B	Boston T	Brenna B-A	Nathaniel D
Yana F	Gogo G	Martha M	Ioane S
Athena L	Geoffrey N	Luisa F	Raffy P
Sayuki K	Dylan N	Calanha Te T-T	Dredin G
Isabell L	Kayden D	Sunday W	Ahmed O
Mari-Lynn C	Sam M	Lexus S	Joji S
Olivia Hudson	Veekay H-C	Ruman U	Gabriel J
Tianna D	Aaron P	Aurelia S	Simon E
Larissa D P	Sidd M	Iram M	Jaeden H





DEVELOPING LIFE SKILLS



CREATIVITY CHARACTER CONFIDENCE

CLASSES ON NOW IN YOUR AREA!

MILFORD SCHOOL
DANCE SING ACT
AGES 4 TO 14
TUESDAY NIGHTS

CAMPBELLS BAY SCHOOL
DANCE SING ACT
AGES 4 TO 18
MONDAY NIGHTS

GLENFIELD INT
DANCE SING ACT
DRAMA
AGES 9 TO 13
WEDNESDAY NIGHTS

CARMEL COLLEGE
MUSICAL THEATRE
AGES 9 TO 18
THURSDAY NIGHTS

WWW.PFORM.NZ
ANNA@PFORM.NZ

DANCE SING ACT



SIGN UP FOR TERMS 3 & 4 NOW!

BUILD CONFIDENCE THROUGH THE MAGIC OF DANCE AND DRAMA! IN TERMS 3 AND 4, PERFORMERS WILL WORK WITH THEIR TUTOR TO CRAFT BOTH A DRAMA AND DANCE PIECE THAT WILL ENCOURAGE THEM TO BUILD CONFIDENCE, CHARACTER AND CREATIVITY IN A SUPPORTIVE, EDUCATIONAL ENVIRONMENT.



ENCOURAGING PASSION AND REFINING TALENT

BEST OF ALL THEY WILL GET AN OPPORTUNITY TO PERFORM AT OUR END OF YEAR SHOWCASE AT THE BRUCE MASON CENTRE!

EMAIL ANNA@PFORM.NZ FOR A FREE TRIAL
WWW.PFORM.NZ

AFTER-SCHOOL
SCIENCE & TECH CLASSES
AGE 5 - 13

BRAINPLAY.CO.NZ
BOOK YOUR FREE TRIAL

"Brain Play coding, robotics, and 3d printing classes. After-school, weekend, and holiday courses. Holidays on sale now! Free trials available. Ages 5+. Email us for more information on info@brainplay.co.nz or see brainplay.co.nz."

YEAR 9 2021 ENROLMENT

ENROLMENT EVENINGS:

Wed 2nd Sept, Thurs 3rd Sept,
Mon 7th, Tue 8th Sept
4pm to 7pm

Students must be accompanied by a parent/caregiver. Please bring a birth certificate/passport and the latest school report. No appointment necessary.