## INSPIRE

## CHALLENGE

## **EMPOWER**

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Newsletter Date: 6 May 2020

Issue 5

#### A MESSAGE FROM THE PRINCIPAL

Kia ora everyone

I hope this newsletter finds you and your family in good spirits.

On Wednesday last week, we partially opened the school to children whose parents had to return to work and could not arrange supervision at home. We have two bubbles with around 12 children in total, and four staff. I have been very impressed with the way the staff and students have embraced the challenge of making this unusual situation work. There are regular reminders about good hygiene and we have put clear health and safety protocols in place.

I would like to acknowledge the amazing work our staff, students and families have been doing with our Distance Learning Programme. I am sure that this has been a challenge for some parents as you juggle your work commitments, supporting your children and generally living your life. Thank you for supporting your child and the school through this unique experience. I am so grateful for our dedicated and committed staff, and so proud of the engagement of the students. Congratulations to each and every one of you.

On Monday I shared a video of our latest assembly. This was a different way of celebrating students' progress but it was a huge success. I added a challenge for the students in the video and was very proud of the resilience displayed by those students that participated. I also sent out a digital certificate to those students who were recognised by their teachers.

We have started to plan what school might look like in Level 2, but we are still waiting for the details from the government. We are excited about the possibility of having more of our students and staff back at school, but it will take careful thought and planning to ensure that our school is a safe place for your child and our staff. We will keep you up to date on timelines and other details as we receive them from the Ministries of Education and Health.

#### Online Safety and appropriate use of devices

We would like to reiterate the importance of keeping all children safe online while they continue to learn from home. Network for Learning's (N4L) Switch on Safety Service is available free to support online learning on devices used to undertake learning from home. Instructions for the specific device a child uses can be accessed directly at <a href="http://www.switchonsafety.co.nz">www.switchonsafety.co.nz</a>.

Online safety can't be provided by technology alone – it requires a holistic approach. Please discuss this with your children and remind them of the expectations. If students do breach the 'appropriate online expectations' the classroom teacher will contact parents to discuss this. For tips and advice to support online safety conversations can be found on the Netsafe website. www.netsafe.org.nz

#### School Office

Please be aware our office will be open during Alert Level 3 but for phone consultations only. There will be NO face to face consultations so please do not come into the office. You can contact our school office by phoning 09 444 6582 or by emailing <u>enquiries@glenfieldint.school.nz</u>.

> 138 Chivalry Road, Glenfield, Auckland 0629, New Zealand Phone: 09 4446582 Email: enquiries@glenfieldint.school.nz Office hours—8am-3.30pm



**GIS School App** 



#### GIS is a PB4L School

Our purpose is to encourage students to take responsibility for themselves by providing a consistent, positive approach to behaviour.

At GIS we value:

- Respect
- Responsibility
- Relationships
- Resilience

# Principal's Message Continued

As always, if you have questions, please do not hesitate to contact the school office or email your child's teacher.

Take care and stay safe

Ngā mihi

Mark Whitford **Principal** 

### Celebrating student success and progress

At GIS we celebrate student success and progress in a variety of ways. Teachers nominate students to receive a Principal's Award based around our school values. Congratulations to the following students who receive a Principal's Award earlier this week -

Madeleine S, Rm 1 Dylan N, Rm 3 Aurelia S, Rm 5 Jenny L, Rm 9 Tiana D, Rm 11 Isaac B, Rm 13 Jacob C-T , Hard Tech Veekay H-C, Performing Arts Dylan N, Food Tech Harlem H, Visual Art Jacob F, Digital Media Carlos M, Rm 1 Emma O, Rm 3 Lachlan C, Rm 5 Cody B, Rm 9 Aizekiel L, Rm 11 Peyton B, Rm 13 Arianne G, Hard Tech Ashton H, Performing Arts Aaron P, Food Tech Tanushri D, Visual Art Angelina F, Digital Media Hundo P, Rm 2 Riley G, Rm 4 Dylan L, Rm 6 Joji S, Rm 10 Corban D, Rm 12 Jia N, Learning Hub Jenny L, Hard Tech Halle K, Performing Arts Krisha S, Food Tech Martha M, Visual Art Hundo P, Digital Media Hayley P, Rm 2 Jacob C-T, Rm 4 Mahi S, Rm 6 Layla N, Rm 10 Abbigale S, Rm 12 Ayesha V, Learning Hub Minseo K, Hard Tech Charli L, Performing Arts Cody B, Food Tech Sayuri S, Visual Art Kobe P, Digital Media

Mark Whitford **Principal**